

**A+/STW
PROGRAM
2013 – 2014
Presentation**

Camdenton High School is one of only 520 High Schools in Missouri designated as an A+ School by the Department of Elementary and Secondary Education. This year, in March, marked the end of A+ designation. The Missouri Legislature approved the A+ program in 1993 by providing grant money of up to 450,000 for a three-year period to improve curriculum and technology in High Schools. This is a very competitive grant and many school districts have been unable to meet the qualifications.

A+ REQUIREMENTS

- Attend an A+ designated school for 3 consecutive years.
- Graduate with a non-weighted GPA of 2.5 on a 4.0 scale.
- Have 95% attendance record for the four year period.
- Perform 50 hours of unpaid tutoring/mentoring.
- Maintain a record of good citizenship and avoidance of the unlawful use of drugs.
- Males register for the selective service.
- File FAFSA (Free Application for Federal Student Aid).
- Students must achieve advanced or proficient on the Algebra I end of course exam (EOC)

Beginning with the class of 2015, qualifiers must achieve a score of proficient or advanced on the Algebra I End of Course exam. Additional information will be made available by the state and parents/guardians will be informed of any changes.

A+ STUDENT ENROLLMENT

Total 448

2012/2013

138 Seniors

165 Juniors

145 Sophomores

Freshman will not apply until the end of November in their Sophomore year

CAMDENTON HIGH SCHOOL 2012/2013 A+ GRADUATES

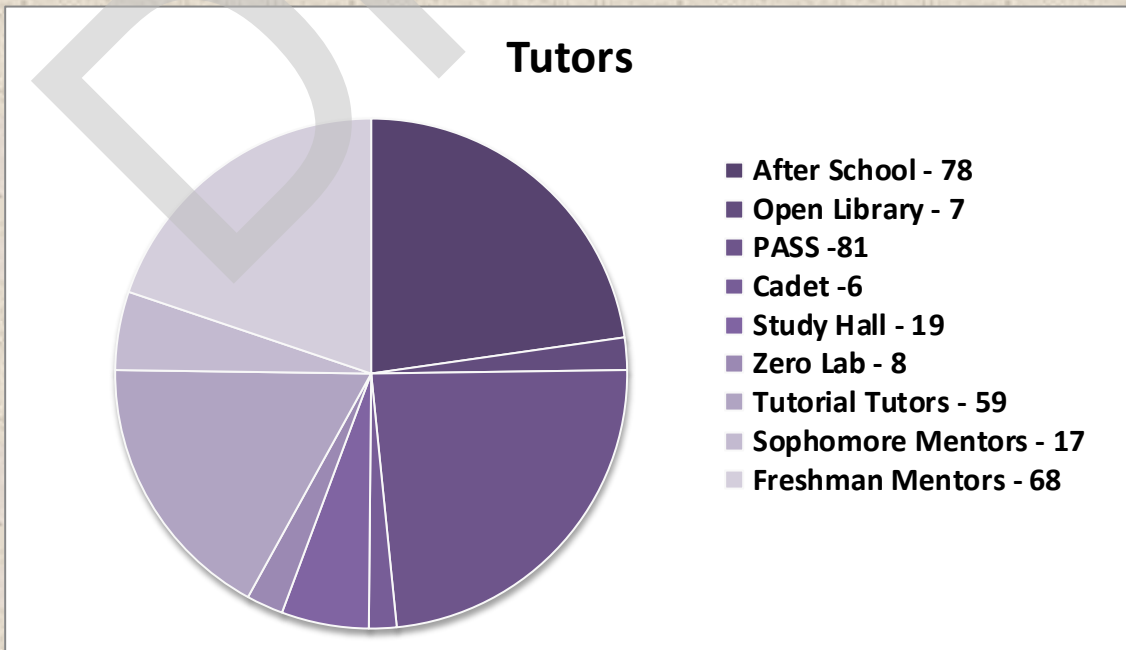
The Senior Class of 2013 had ONE HUNDRED THIRTY-EIGHT (138) students complete the A+ Program earning a total of \$299,862.00 for tuition. Their monies will be available for them to complete their associate degree until May of 2017. Of these 138 students: Forty-seven (47) students have enrolled in a 4 year college or university. Forty-five (45) have enrolled in a Community College or Technical School. Twenty-nine (29) students are going to a 4-year college that offers an A+ incentive for completion of the A+ program. Seven (7) will work after graduation and Ten (10) will go in to the military upon graduation.

OPPORTUNITIES TO TUTOR

- After-School (High School)
- Before-School (High School)
- Co-op students with 2-hour block
- Freshman Mentoring
- PROJECT PASS
- Sophomore Mentoring
- Specialized 1 hour tutoring (K-8)
- Summer School
- Tutorial Labs (HS/LCTC)
- Zero Lab

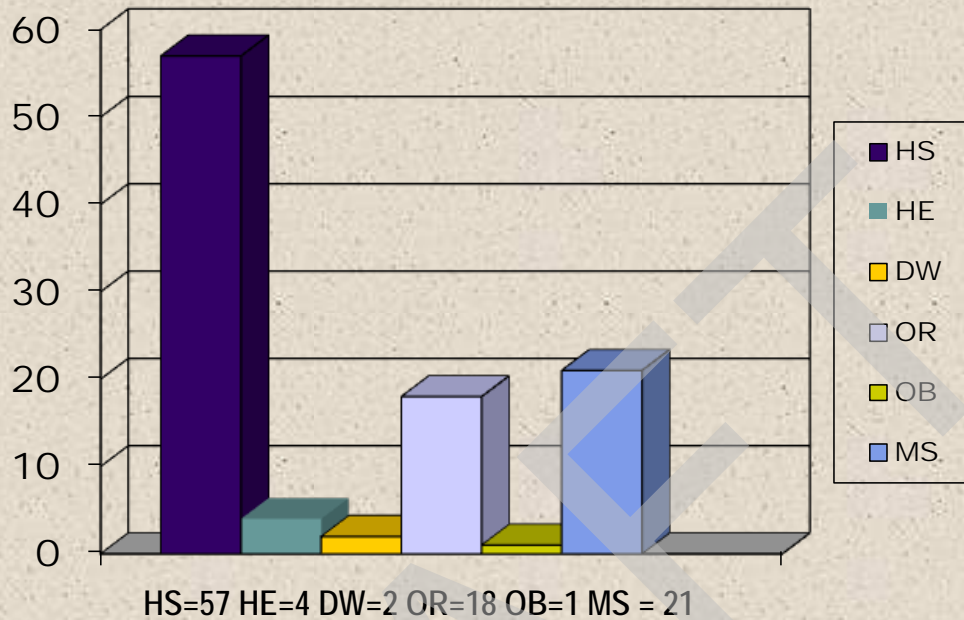
TUTORS

Three hundred and forty-three (343) A+ students tutored during the 2012/2013 school year in the following capacities:



ONE HOUR AFTER SCHOOL TUTORING

The chart below shows the location of the 103 students that were tutored for one hour after school.



PROJECT PASS

(Partners Assisting Student Success)

Credit Recovery Program offers students who have failed a core curriculum subject the chance to regain credit in an after school program.

81 A+ tutors provided a total 1446.25 hours of tutoring at the following locations:

HURRICANE DECK = 86 Hrs DOGWOOD = 409.5 Hrs HAWTHORN = 240 Hrs
LCTC = 169.5 Hrs MIDDLE SCHOOL = 273 Hrs HIGH SCHOOL = 76.25 Hrs
OAK RIDGE = 192 Hrs

PARENT TEACHER CONFERENCES

Personal contact – 18 first semester/18 second semester = total - 36
Telephone contact – 20 total

SCHOOL – TO - WORK

- **Job Shadows**
18 Individual requests – (walk-ins)
- **Mock Interviews**
50 students interviewed by 16 local business partners

SUMMER SCHOOL 2013

A+ Students Tutoring

25 students tutored for a total of 990 hours

Of the 25 students tutoring, 13 completed their required 50 hours



Dogwood 5



Hawthorn 8



Oak Ridge 3



High School 4



Osage Beach 3



Hurricane Deck 2

ZERO LAB PROGRAM

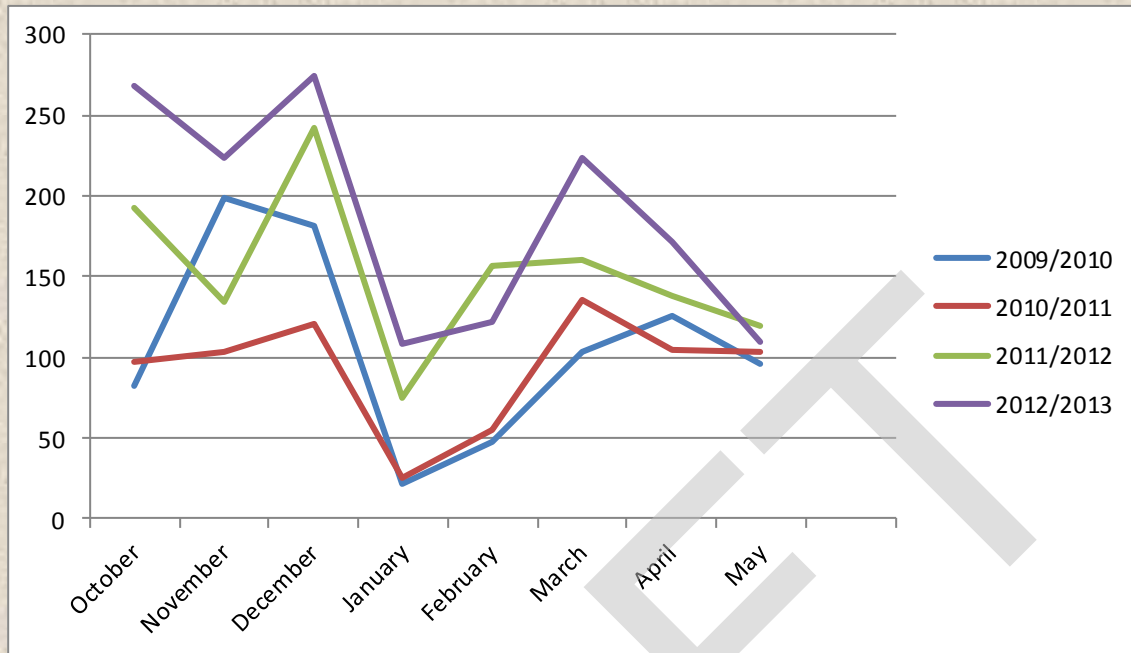
GOALS

Students are given an opportunity to complete class room and/or homework assignments that were not completed in class or improve test scores. The message to students and parents is that they must be accountable and we will be relentless in our efforts to make them successful.

➤ PROCESS

The parent/guardian will be sent a letter explaining the Zero Lab Program. Teacher informs students in their class of the process and location of the Zero Lab Program. Each teacher will have a folder labeled Zero Program for assignments. These folders will be turned in to the A+ office and delivered to the zero lab each day. A+ uses the School Reach program with a teacher's message to notify parents (room, days, times, no transportation, voluntary program) of the opportunity to attend and make up assignment or improve test scores. Student is given one day to complete the missing assignment. Full credit will be given as long as the assignment is completed to the teacher's satisfaction. Teacher will take attendance and return the attendance sheet and completed assignments to the A+ office. The following day completed assignments are returned to the teachers. Teacher will then notify the A+ office to remove that students name from the call list.

ZERO PROGRAM ATTENDANCE



YEARLY ATTENDANCE TOTALS

2009/2010 = 857 2010/2011 = 781 2011/2012 = 1271 2012/2013=1500

➤ POSITIVE RESULTS

- Positive atmosphere with teachers and students
- Teachers and A+ tutors available
- Responsibility on parents and students if they want help
- Teacher's see students trying
- More teachers participating
- Teachers make personalized message which provides a positive contact causing less confusion for both parent and A+ office.

➤ BARRIER

- Lack of transportation after school

➤ FUTURE PLANS

- Continue to expand the program and adjust to make improvements
- Continue to focus on 4 core areas

EARLY INTERVENTION

The goal of early intervention is to provide the necessary tools for student success. We meet with students to discuss grades, collaborate with teachers to devise a plan, and discuss this plan with parents. Ways in which we accomplish this task would include, but are not limited to assigned tutorials, before school/after school tutoring and zero lab.

2012-2013 FINAL TUTORIAL DATA (by quarter/semester)

Tutorial	Number of Students In Tutorials				Percent of Students Passing @ Quarter					
	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	1 st Qtr	2 nd Qtr	1 st Sem	3 rd Qtr	4 th Qtr	2 nd Sem
Comm Arts	48	48	11	19	75%	54%	69%	64%	63%	63%
Math	131	127	56	62	69%	61%	70%	48%	65%	66%
Science	74	80	29	16	72%	75%	73%	79%	81%	75%
Social Studies	11	24	13	13	82%	83%	75%	77%	62%	62%
Foreign Language	17	35	20	20	94%	89%	94%	75%	70%	85%
<u>Totals</u>	<u>281</u>	<u>314</u>	<u>129</u>	<u>130</u>	<u>73%</u>	<u>68%</u>	<u>74%</u>	<u>64%</u>	<u>67%</u>	<u>69%</u>

GOALS FOR 2013-2014

➤ PARENTAL CONTACT

- Open dialogue with student, parent and school
- Continue to email A+ Newsletter to parents
- Parent Teacher Conference contact in person or by telephone

➤ **CONTINUE TO IMPROVE ALL PROGRAMS**

Evaluate effectiveness of programs yearly
Look for better ways to use our time and resources
Zero lab available before school for those that ride busses
Train teachers to supervise tutors more efficiently
Develop a system of effective communication between A+, principals and guidance to work as a team.
Communicate with staff and parents to try to prevent failure and poor grades by earlier intervention in success tutorial.

➤ **CONTINUE TO DECREASE FAILURE RATE**

Cooperation and organization through all programs
Continue to communicate with staff to support programs
Provide the resources to parents and students for success
Provide tutors in guided study halls to help
Delayed start will provide students with extra help and time to work on completing assignments and improving grades.
A team approach with intervention plans including staff, parent and student for success.